

## Course contents

- Classical resources: Time, Space, Non-determinism.
- Alternation & the Polynomial Hierarchy.
- Non-uniform complexity & Lower bounds.
- Randomness and its power.
- Proofs, Interaction, Knowledge.
- Quantum computation.

## Complexity Theory

Basic iteration:

- Identify resource; pick a gross bound on resource.
- Find points = problems.
- Draw arrows (reductions).  $A \rightarrow B$ , or  $A \leq B$  if  $A$  reduces to  $B$ .
- In some cases rule out arrows.

Hopefully, get a map of all computational problems and complexities involved.

## Classically ...

**Resources** Time, Space, Non-determinism.

**Stopping points** Logarithmic, Polynomial, Exponential.

Reductions?

- Karp vs. Turing.
- Logspace vs. Polynomial time.

## Turing reductions & Relativization

**Definition:**  $L_1 \leq_T^p L_2$  if there exists a polynomial time Turing machine  $M$  that with access to an oracle for  $L_2$  can solve the problem  $L_1$ .

**Languages vs. Problems** Problems are general functions; Languages are Boolean functions. Turing reductions work generally. Their most powerful usage is to reduce general problems to languages.

**Exercise** Reduce SEARCH-SAT to SAT.

**Relativization**  $M$  above is an oracle Turing machine since it invokes an oracle  $O$  occasionally. Notation to describe this

duo:  $M^O$ . Here our focus was on what can  $O$  be used to do, when we vary  $M$ . In relativization, we often fix  $M$  (or the class it comes from) and vary  $O$  to see what can be done. Will see more next lecture.

**Food for thought** Why need Karp reductions? (Hint: two famed classes would be indistinguishable under Turing reductions.)

## Classical classes

- Logarithmic space  $L$ .
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- Polynomial time  $P$ .
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- Polynomial space  $PSPACE$ .
- Exponential time  $E/EXP$ .
- etc.

## Classical classes

- Logarithmic space  $L$  - ?
- Nondeterministic Logspace  $NL$  - STCON.
- Polynomial time  $P$  - CktVal.
- Nondeterministic Polytime  $NP$  - SAT.
- And much more to be inserted here.
- Polynomial space  $PSPACE$  - QSAT, Games.
- Exponential time  $E/EXP$  - Succinct SAT, Chess.
- etc.

## Basic results

- Time Hierarchy theorem.
- Space Hierarchy theorem.
- Blum's speedup theorem.
- Any one remembers exact form?
- Diagonalization - Tool #1 in proving absence of arrows.

## Food for thought

- Given language in NP, can we decide if it is in P or not?
- Is every language in NP either in P or NP-complete?
- Is there a NTIME hierarchy theorem? What goes wrong with the usual proof?
- Is linear time a reasonable notion? How about nearly linear time?

## Some other basic results

- $\text{Time}(t)$  in  $\text{NTime}(t)$  in  $\text{Space}(t)$  (actually can do a bit better)!
- $\text{Space}(s)$  in  $\text{Time}(2^s)$ .
- Technically harder results:
  - $\text{NSPACE}(s)$  in  $\text{SPACE}(s^2)$ .
  - $\text{NSPACE}(s)$  in  $\text{coNSPACE}(O(s))$ .
- Will prove above later today.

## Big questions

$P = NP?$

1. Belief:  $P \neq NP$ .
2. Stronger belief:  $NP \neq \text{co-NP}$ .
3. Weaker beliefs:
  - (a)  $P \neq \text{PSPACE}$ .
  - (b) SAT not in L.
  - (c) SAT not in nearly Linear Time.
4. Another belief:  $L \neq P$ .

We know at least one of 3(a) or 4 is true!

Will show one more such statement (hopefully).

## Rest of lecture

Quick Review of

- Savitch's theorem.
- Immerman-Szelepcsenyi theorem.

## Savitch's theorem

Thm: For all space constructible  $s(n) \geq \log n$ ,  $\text{NSPACE}(s(n)) \subseteq \text{SPACE} s^2(n)$ .

Simplifying assumptions:

- Suffices to consider the case  $s = \log n$ .
- Suffices to show that STCON can be solved in space  $O(\log^2 n)$ .
- STCON:  
Given: Directed graph  $G$ , vertices  $s, t$ .  
YES instances: There is a directed path from  $s$  to  $t$  in  $G$ .
- Suffices to let  $n$  be power of 2:  $n = 2^k$ .

## STCON Algorithm

- Let  $A$  be the adjacency matrix of  $G$ .
- Suffices to compute  $A^n$ , where  $A \cdot B$  denote Boolean matrix multiplication and  $A^n = A \cdot A^{n-1}$ .

## Basic Lemma on Space

Basic Lemma: If  $f, g : \{0, 1\}^n \rightarrow \{0, 1\}^n$  can be computed in space  $s_1$  and  $s_2$  respectively, then  $f \circ g : \{0, 1\}^n \rightarrow \{0, 1\}^n$  can be computed in space  $s_1 + s_2$  (no big-Ohs!).

Proof: Omitted.

Lemma: Given  $A$ , the matrix  $A^{2^\ell}$  can be computed in space  $\ell \log n$ .

Proof: Induction using Basic Lemma.

Savitch's theorem follows.

## Immerman-Szelepcsényi Theorem

Thm: For all space constructible  $s(n) \geq \log n$ ,  $\text{co-NSPACE}(s(n)) \subseteq \text{NSPACE} O(s(n))$ .

Idea:

- Suffices to prove co-STCON in NL.
- Key quantities:

$$\Gamma_\ell(s) = \{v \in V \mid \exists \text{ path } w. \text{ length } \leq \ell \text{ from } s \text{ to } v\}$$

$$\text{COUNT}(s, \ell) = |\Gamma_\ell(s)|$$

- Central subroutine:  $\text{CHECK}(u, \ell, \text{COUNT})$ .  
**Guarantee:** If  $\text{COUNT} = \text{COUNT}(s, \ell - 1)$ , then  $\text{OUTPUT} = \text{TRUE}$  iff there is no path from  $s$  to  $u$  of length  $\leq \ell$ .

## NL=coNL: Proof

Lemma 1: co-STCON in NL if CHECK in NL.

Proof:

- Inductively, compute  $COUNT(s, \ell)$  given  $COUNT(s, \ell - 1)$  as follows:
  - Initialize  $COUNT_{s, \ell} = 0$ .
  - For each  $u \in V$  guess if  $v \in \Gamma_{\ell}(s)$ .
  - If Guess=YES, verify the guess and increment  $COUNT(s, \ell - 1)$ .
  - If Guess=NO, use  $CHECK(u, \ell, COUNT(s, \ell - 1))$  to verify guess.

## NL=coNL: Proof (contd.)

Lemma 2:  $CHECK(u, \ell, COUNT) \in NL$ .

Algorithm:

- Initialize COUNT-SO-FAR = 0;
- For every  $v \in V$  do:
  - Guess if  $v \in \Gamma_{\ell-1}(s)$ .
  - If Guess= NO, do nothing;
  - If Guess= YES, (1) verify guess, (2) increment COUNT-SO-FAR, and (3) verify  $(v, u)$  is not an edge.
- Verify COUNT-SO-FAR = COUNT.
- Return(TRUE).

“Verify COND”  $\equiv$  Abort if COND is FALSE.

## Next lecture

- Relativization.
- Baker Gill Solovay theorem.
- ?