AM 106/206: Applied Algebra

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Lecture Notes 2

September 8, 2010

1 Divisibility

- Reading: Gallian Chapter 0.
- Thm 0.1 ("Division Algorithm"): For $a, b \in \mathbb{Z}$ with b > 0, there exist unique integers q and r with $0 \le r < b$ such that a = qb + r. **Proof:**

- Algorithmic Note: Despite its name, the theorem statement does not provide an "algorithm." Even though it tells us that q and r exist, it does not tell us how to compute them given a and b. However, in the proof, there is an implicit, but inefficient, algorithm. What is it?
- Def: We say that integer b divides integer a (written b|a) if a = qb for some integer q.
 - Q: Which integers divide all integers?
 - **Q:** Which integers are divisible by all integers?
- **Def:** For two integers that are not both zero, their greatest common divisor gcd(a, b) is the largest integer d such that d|a and d|b. If gcd(a, b) = 1, we say that a and b are relatively prime.
- Thm 0.2 (GCD is a Linear Combination): For two integers a, b not both zero, gcd(a, b) = as + bt for some integers s, t. Moreover, gcd(a, b) is the smallest positive integer of this form. Example: gcd(10, 24) =

Proof:

• Algorithmic Note: Like with the Division Algorithm, the statement Thm 0.2 does not tell us how to compute the integers s and t, but there is an algorithm implicit in the proof.

• Corollary: if integers a and b are relatively prime, then there exist integers s and t such that as + bt = 1. Example: gcd(11, 15) =

2 Primes and Factorization

- **Def:** An integer n is prime if $n \notin \{0, \pm 1\}$ and the only divisors of n are ± 1 and $\pm n$.
 - $-\pm 2,\pm 3,\pm 5,\pm 7,\pm 11\ldots$
 - Unlike Gallian we allow negative numbers to be prime.
- Euclid's Lemma: If p is a prime and a, b are integers such that p|ab, then p|a or p|b. Proof:

• Fundamental Thm of Arithmetic: Every integer n other than 0 and ± 1 can be written as the product of primes $n = p_1 p_2 \cdots p_r$. Moreover, this factorization is unique up to the order of the p_i 's and their signs. That is, if $n = p_1 p_2 \cdots p_r$ and $n = q_1 q_2 \cdots q_s$ where the p_i 's and q_i 's are primes, then r = s and there is a permutation $\pi : \{1, \ldots, r\} \rightarrow \{1, \ldots, s\}$ such that $p_i = \pm q_{\pi(i)}$ for all i. **Proof:**

3 Modular Arithmetic

- **Def:** For integers $a \ge 0$ and b > 0, $a \mod b$ is the remainder when a is divided by b. That is, if we write a = bq + r for integers q and r with $0 \le r < b$, then $a \mod b = r$.
- **Proposition:** For integers $a \ge 0$ and b > 0, $a \mod b$ equals the least-significant ("ones") digit of a when written in base b. That is, if $a = a_n a_{n-1} \cdots a_0 = a_n b^n + a_{n-1} b^{n-1} + \cdots + a_1 b + a_0$, where $a_i \in \{0, 1, \ldots, b-1\}$, then $a_0 = a \mod b$.
 - $-3457 \mod 10 =$
 - $-22 \mod 4 =$
- Q: What is the relation between $a \mod b$ and $(-a) \mod b$?
- Example: US Postal Service (USPS) money order check digit scheme

- Takes a 10-digit decimal number a and appends $a \bmod 9$ for the purpose of detecting errors.
- − So 0897136591 \mapsto 08971365914.
- Why not mod 10?
- Homomorphic Properties of Mod (Gallian Exercise 11): When doing arithmetic modulo *n*, can take mods first.
 - $(a+b) \mod n = ((a \mod n) + (b \mod n)) \mod n.$
 - $(ab) \mod n = ((a \mod n)(b \mod n)) \mod n.$
 - This is very useful to speed up computations!
 - Example: USPS check-digit 0897136591 mod 9 =.
- USPS check-digit scheme does not detect even all one-digit errors.
 - Why not?
 - How can we modify it to do so?
- This is the simplest example of an *error-correcting code*. Gallian also discusses detecting swaps of consecutive digits. At the end of the course, we will study codes for detecting and correcting many more errors, e.g 30% of the digits of a large piece of data.